

Margo M. Leahy, M.D.
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PSYCHIATRY

Curriculum Vitae:

Margo M. Leahy, M.D.
267 Upper Terrace
San Francisco, CA. 94117

Child, Adolescent & Adult Psychiatry
Forensic Psychiatry
Jungian Psychoanalysis

Tel: 415-608-6360
Fax: 415-566-1278

Private Practice: 1981-present

Licensure: State of California, 1974.
G-28374

Certification: American Board of Psychiatry & Neurology, 1983.

Education:

University of Maryland
College Park, Md.

B.S. Zoology 1964-68
Postgraduate research,
N.S. F. grant 1968-69

University of Maryland
Baltimore, Md.

M.D. 1969-73

Postgraduate Training:

Medstar Washington Hospital Center Georgetown University School of Medicine Washington, D.C.	Internship, internal medicine 1973-74
Stanford University School of Medicine Stanford, Calif.	Residency, psychiatry 1974-76 Fellowship, child psychiatry 1976-78
C.G. Jung Institute San Francisco, Calif.	Psychoanalytic training 1978-87
Society for Analytical Psychology Tavistock Centre London, England	Child analytic training 1978-83

Academic Appointments:

Director, Child Psychiatry Outpatient Clinic Children's Hospital @ Stanford Department of Psychiatry and the Behavioral Sciences Stanford, Calif.	1978-81
Instructor, Training and Extended Education Program C.G. Jung Institute San Francisco, Calif.	1981-present

Assistant Clinical Professor, Psychiatry Department of Psychiatry and the Behavioral Sciences Stanford University Stanford, Calif.	1981-1998
Guest Lecturer, Department of Psychology Stanford University Stanford, Calif.	1981-1985
Instructor, Pacific Graduate School of Psychology Menlo Park, Calif.	1982-2002
Assistant Clinical Professor, Psychiatry Associate Clinical Professor, Psychiatry Langley Porter Institute, University of California San Francisco, Calif.	1988-2001 2001-present

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Other Appointments:

Consultant, Palo Alto Unified School District Palo Alto, Calif.	1979-81
Consultant, Peninsula Children's Center Palo Alto, Calif.	1981-87
Consultant, Committee of Bar Examiners State Bar of California Los Angeles, Calif.	1997-2005
Professional Advisory Board Gateway High School San Francisco, Calif.	1998-2017

Consultant, Town School for Boys San Francisco, Calif.	1999-2015
Medical Board of California Division of Medical Quality	2000-2002
Kid's Turn, Board of Directors San Francisco, Calif.	2001-2004
Ethics Task Force of the Medical Board Of California	2003- 2006
The Hamlin School, Board of Trustees San Francisco, Calif.	2005- 2011
C.G. Jung Institute, Treasurer Member, Board of Governors San Francisco, Calif.	2005-present
Three Guineas Fund Board Member	2010-present

Professional Societies and Organizations:

C.G. Jung Institute, Member Analyst
 Regional Organization of Child and Adolescent Psychiatry
 Northern California Psychiatric Society
 American Psychiatric Association, Distinguished Life Fellow
 International Association of Analytical Psychologists
 American Academy of Psychiatry and the Law

Teaching Experience:

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|--------------|---|--|
| 1988 | <p>Introduction to Child Psychiatry
 Play Therapy with Children
 D.W. Winnicott and Child Psychiatry
 Interviewing Techniques with Children & Families
 Individual Case Conference
 Diagnosis and Treatment of Children with Learning Disabilities</p> | <p>Stanford University School of
 Medicine
 Department of Psychiatry</p> |
| 1985 | <p>Introduction to Jungian Psychology</p> | <p>Stanford University
 Department of
 Psychology</p> |
| 1981-present | <p>Object Relations Theory and Jungian Analysis
 Object Relations Theory, Kohutian, and
 Jungian Psychology
 Introduction to British Object Relations
 Jungian Work with Children & Adolescents
 Symbol Formation in Adolescence
 Introduction to Jungian Child Therapy
 Infant Development and the Capacity for
 Symbolic Thinking
 The Role of the Skin in the Development
 of Symbol Formation</p> | <p>C.G. Jung Institute
 San Francisco, Ca.</p> |

1981-87 Psychodynamics of Children with Learning
 Disabilities and their Families.
 Play Therapy with Children
 Transference & Countertransference in Child Psychiatry
 Psychotherapy with Psychotic & Autistic Children
 and Adolescents

Peninsula Children's Center
 Palo Alto, Ca.

1988-2012 Supervision of Child Psychiatric Fellows

UCSF Dept. of Psychiatry
 Child Psychiatry Division
 San Francisco, Ca.

January 2022 Enhancing the Work: Michael Fordham

C.G. Jung Institute
 San Francisco, Ca.

Lectures Given:

May 1989 Child Sexual Abuse: Origins, Dynamics and
 Treatment

Annual Meeting of the American
 Academy of Psychoanalysis
 San Francisco, Ca.

July 1991 Play Therapy: A Jungian-Winnicottian Perspective

Bruno Klopfer Workshop
 C.G. Jung Institute of Los Angeles
 Los Angeles, Ca.

April 1996 The Work of Michael Fordham: An Historical
and Theoretical View

Fordham Memorial Conference
C.G. Jung Institute
San Francisco, Ca.

April 1997 The Capacity for Symbolization in Children and
Adults with Histories of Early Trauma

United Nations “Year of the Child”
National Association for the
Advancement of Psychoanalysis
New York, New York

April 1999 Parenting: A Developmental Stage in Adulthood

Town School for Boys
San Francisco, Ca.

April 1999 The Difficulty with Affective Disorder Diagnosis
In Adolescence

Grand Rounds
Department of Psychiatry
Langley Porter Institute
University of California
San Francisco, Ca.

August 1999 The Emotional Development of Boys in Same
Sex Independent Schools

Town School for Boys
San Francisco, Ca.

April 2000 Medications in Psychoanalysis: An Analytic Perspective

Northern California Psychiatric Society
Annual Meeting
Monterey, Ca.

June 2000 Childhood Bullying

Seventh Annual International
Boys School Conference
San Francisco, Ca.

October 2000 The Emotional Health of Boys

Fairfield Country Day School
Fairfield, Connecticut

April 2002 Psychological Illness in Adolescence

Lick Wilmerding High School
San Francisco, Calif.

August 2002 Psychological Issues in the
Education of Girls

The Hamlin School
San Francisco, Ca.

May 2003 How to Most Effectively Employ a
Psychiatric Expert Witness in Civil
Cases

Sedgwick, Detert, Moran &
Arnold LLP
San Francisco, Ca.

November 2003 The Developmental and Emotional
Needs of Elementary School
Children

Bay Area Assistant Teachers
Coordinators Conference
San Francisco Day School
San Francisco, Ca.

April 2004 Parenting Your Pre-Adolescent
Daughter

The Hamlin School
San Francisco, Ca.

January 2005 Mother-Daughter Relationships

Marin Country Day School
Mill Valley, Ca.

August 2006 Developmental Milestones for Girls
In K-8th Grade

The Hamlin School
San Francisco, Ca.

February 2007 The Psychological Journey from Pre-
Adolescence to Adolescence

Marin Country Day School
Mill Valley, Ca.

April 2007 Developmental Issues with School Age Boys
In dialogue with Michael Thompson, Ph.D.

Town School for Boys
San Francisco, Ca.

June 2007-2009 Transitioning to High School

The Hamlin School
San Francisco, Ca.

October 2007 Ethical Issues in the Private Practice of Psychiatry

The San Francisco Center for
Psychoanalysis
San Francisco, Ca.

August 2010 Jungian Child Analytic Training in San Francisco

IAAP Congress
Montreal, Canada

March 2012 How to Most Effectively Employ a Psychiatric Expert
Witness in Discipline and Moral Character Cases

State Bar of California
San Francisco and Los Angeles

August 2013 The Development of a Child Analytic Training Program

IAAP Congress
Copenhagen, Denmark

February 2014 Maternal Abandonment and Consequences for Later
Development of Female Identity

San Francisco General Hospital
Dept. of Psychiatry
San Francisco, Ca.

January 2015	Introduction to Jungian Child Psychoanalysis	C.G. Jung Institute San Francisco, Ca.
August 2016	Development of a Child Training Program in Jungian Child Analysis	IAAP Congress Kyoto, Japan
March 2017	Jungian Infant and Child Analysis	C.G. Jung Institute San Francisco, Ca.
April 2019	Archetypal and Developmental Perspective on a Case of Childhood Separation Anxiety	First International Jungian Child Analytic Congress Moscow, Russia
August 2019	History and Theoretical Foundation of Jungian Child Analysis	IAAP Congress Vienna, Austria

Publications:

Leahy, Margo. “Child Sexual Abuse: Origins, Dynamics, and Treatment”, *The Journal of The American Academy of Psychoanalysis*, Vol. 19, Number 3, Fall 1991, pp. 385-395.

Leahy, Margo. Review of Jungian Child Psychotherapy: Individuation in Childhood and The Unfolding Self: Separation and Individuation, in *The San Francisco Jung Institute Library Journal*. Vol. II, Number 1, 1992, pp. 31-34

Leahy, Margo. Review of The Exploding Self: The Creative and Destructive Nucleus of the Personality, in *The Journal of Analytical Psychology*. Vol. 40, Number 3, 1995, pp. 478-479.

Leahy, Margo. “Jung and the Post-Jungians on the Theory of Jungian Child Analysis”, Jungian Child Analysis. Fisher King Press, 2018. Ed. by Audrey Punnett.

Forensic Experience:

1974-76 Court testimony for conservatorship hearings in Santa Clara County, Stanford University, Department of Psychiatry.

1976-78 Child custody evaluations and testimony
Stanford University, Department of Psychiatry.

1980- present Forensic consultation in civil litigation

involving the following: personal injury due to sexual harassment, wrongful termination, employment discrimination, product or premise liability, medical malpractice, and miscellaneous other civil matters.

1997- 2005 Evaluation of petitions for special accommodations for the State Bar of California admission examination.